

NEK-CAP, Inc

Annual Report

Early Head Start
Head Start
2022-2023



www.nekcap.org

Our Mission

We provide comprehensive education and social services to low-income community members through collaborative partnerships focused on promoting the development of individuals and families, empowerment, and economic security.



Our Vision

One by one all individuals, families, and communities become self-reliant.

Introduction

The 2022-2023 program year completed the fourth year of the 5-year grant cycle. I am pleased to report on the many areas of success, as well as areas that have been identified as a need for improvement.

This annual report will provide an analysis and evaluation of the 2022-2023 Early Head Start and Head Start programmatic and fiscal information. NEK-CAP, Inc. Early Head Start and Head Start programs are dedicated to preparing children, and their families, for success in school, and beyond. Through comprehensive service delivery, building self-resiliency and encouragement with families the program prepares all family members for success. The EHS/HS program Goals continue to highlight areas in which the programs are working towards.

On behalf of all Early Head Start and Head Start staff, please review this information to become familiar with our program and join us in giving children and their families many opportunities to improve and strengthen their lives.

Thank you,

Kimberly Lackey
EHS/HS Director

Contents

- Introduction 3
 - Program Goals..... 5
- Service Area 8
- Early Head Start Data 11
- Head Start Data 12
- Family Survey/Parent Gauge Results 14
- Human Resources 14
- Fiscal Information 15
- Volunteers..... 15
- Nutrition..... 16
- Education 17
- Health Services..... 26
- Prenatal Health Services 27

Program Goals

Goal #1

NEK-CAP, Inc. will be recognized as an agency that delivers exemplary comprehensive services to children, families, and the community.

Goal #2

NEK-CAP, Inc. EHS/HS will aspire to be an exemplary place of employment.

Goal #3

NEK-CAP, Inc. will utilize innovation to support dynamic growth.



Goal # 1. NEK-CAP Inc. will be recognized as an agency that delivers exemplary comprehensive services to children, families, and the community.	
Action/Strategy	2022-2023 Progress
A.4 Implement plan for community and parent engagement, as well as improve enrollment	The program continues to adapt and grow the “new” management structure that was established. The program continues to adapt the ERSEA related policies. Enrollment continues to be top priority and concentrated on during meetings/trainings. Innovation and growth are areas of success in the ERSEA area. The program receives T/TA support in the ERSEA area as well.
A.5 Health services management will have quarterly contact with Health Services Advisory (review or expand membership, data sharing outside of meetings)	This objective continues to do well, although engagement is a struggle. The program has an established Health Advisory committee. Management is doing well bringing current information to this committee and then reporting/sharing what the committee recommends. This committee continues to provide expertise to areas related to health, dental, nutrition, and mental health.
Goal # 2. NEK-CAP Inc. EHS/HS will aspire to be an exemplary place of employment.	
Action/Strategy	2022-2023 Progress
A.1 Review current onboarding process and determine effectiveness with new staff and management	The program continues to review the system for onboarding and training. This process continues to be adapted and changed. Job specific orientation schedules were developed, to include training plans. This will continue to be a focus moving forward.
B.4 Create semi-annual open forums for discussion around professional development and training i.e. virtual	The program has made great strides in terms of professional development. Management staff continue to gear trainings that support current professional development needs. The program was able to bring in several external speakers and trainers this program year. Job specific training plans were developed.

Goal # 3. NEK-CAP Inc. will utilize innovation to support dynamic growth	
Action/Strategy	2022-2023 Progress
A.2 Establish data analysis procedure. Ex. Set deadlines, report back to staff	The agency and the EHS/HS program will continue this process and continues to evaluate the progress. The program will continue to evaluate the data analysis monthly and getting information back to staff.
B.2 Establish monitoring and oversight process/protocol for each position	This objective has had progress. Each position has detailed task lists. There have been some additional oversight tools/strategies implemented.

Service Area

NEK-CAP, Inc. provides Early Head Start and/or Head Start services to the nine counties pictured below.



Atchison County

Three extended day Head Start classrooms and three Early Head Start Child and Family Advocates and two Family Development Advocates.

Brown County

Two extended day Head Start classrooms (one in Horton, KS and the other in Sabetha, KS) and two Early Head Start Child and Family Advocates and two Family Development Advocates.

Doniphan County

One Early Head Start Child and Family Advocate.

Jackson County

One extended day and two part day Head Start classrooms and one Early Head Start Child and Family Advocates and two Family Development Advocates. This center is located in the Annie Laurie Johnson Center (the only center owned by the program) in Holton.

Jefferson County

One extended day Head Start classroom and one Early Head Start Child and Family Advocate and one Family Development Advocate.

Leavenworth County

Two full day Head Start classrooms and three Early Head Start Child and Family Advocates and two Family Development Advocates.

Marshall County

One extended day Head Start classroom and one Early Head Start Child and Family Advocate and one Family Development Advocate.

Nemaha County

One part day Head Start classroom and one Early Head Start Child and Family Advocate and one Family Development Advocate.

Pottawatomie County

One Early Head Start Child and Family Advocate.

Overall Program Information

NEK-CAP, Inc. has three-part day Head Start classrooms (128 days for 3.5 hours a day) serving 51 children and ten extended day Head Start classrooms (1020 hours per program year) serving 197 children, totaling 238 Federally funded Head Start children.

NEK-CAP, Inc. employs 14 Child and Family Advocates providing home base services in 9 counties, serving 160 Federally funded Early Head Start children and prenatal women.



Early Head Start Data

In 2022-2023 the Early Head Start program served 161 children, 18 pregnant women, for a total of 132 families.

The graphs below display the Early Head Start data.

Race	
American Indian or Alaska Native	9
Asian	0
Black or African American	4
Native Hawaiian/Pacific Islander	4
White	125
Biracial/Multiracial	19
Ethnicity	
Hispanic or Latino origin	12

	<i># of families</i>
Total number of families	132
The number of two-parent families	73
The number of single-parent families	59
Families by Education level of Parents/Guardians	
An advanced degree or baccalaureate degree	7
An associate degree, vocational school, or some college	35
A high school graduate or GED	75
Less than high school graduate	15
Employment Status of Parents/Guardians at enrollment	
At least one parent/guardian is employed	98
The number in which one or more parent/guardian is in job training	93
The number in which one or more parent/guardian is in school	12
Neither/No parent/guardian is employed, in job training, or in school	34

Federal Assistance Programs	Number of Families at enrollment	Number of Families at End of Year Enrollment
Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) program	1	3
Total number of families receiving Supplemental Security Income (SSI)	7	8
Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants and Children (WIC)	106	109
Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP)	64	71

Head Start Data

In 2022-2023 the Head Start program served 234 children, for a total of 216 families. The Head Start program had 12 dual language learners and transported 101 children.

The graphs below display the Head Start data.

Race	
American Indian or Alaska Native	11
Asian	1
Black or African American	18
Native Hawaiian/Pacific Islander	0
White	173
Biracial/Multiracial	31
Ethnicity	
Hispanic or Latino origin	26

	<i># of families</i>
Total number of families	216
The number of two-parent families	96
The number of single-parent families	120

Families by Education level of Parents/Guardians	
An advanced degree or baccalaureate degree	
An associate degree, vocational school, or some college	10
A high school graduate or GED	62
Less than high school graduate	120
	24
Employment Status of Parents/Guardians at enrollment	
At least one parent/guardian is employed	
The number in which one or more parent/guardian is in job training	160
The number in which one or more parent/guardian is in school	2
Neither/No parent/guardian is employed, in job training, or in school	4
	56

Federal Assistance Programs	Number of Families at enrollment	Number of Families at End of Year Enrollment
Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) program	4	3
Total number of families receiving Supplemental Security Income (SSI)	8	8
Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants and Children (WIC)	74	72
Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP)	82	76

Family Survey/Parent Gauge Results

For the 2022-2023 program year, 348 families received at least 1 service that promotes family outcomes. 184 Head Start families and 113 Early Head Start families completed the Self-Sufficiency Matrix/Family Development Plan with staff. Through this engagement process, parents/caregivers are encouraged, supported, and become better teachers for their children. Families establish goals and work towards self-sufficiency, alongside the advocate assisting them with needed resources and support.

Human Resources

NEK-CAP, Inc. EHS/HS employs approximately 96 staff with 26 staff being current or past EHS/HS parents. The program experienced 32 staff turnovers during the 2022-2023 year. This is approximately a rate of 45% staff turnover.

Average Number of Days to Pursue Job Applicants	
1	New Candidates
7	Review Applications
11.1	Schedule Interviews (if the candidate meets qualifications)
22	Average to Hire/Job offer

The Human Resources department continues to adjust and make progress. There has been an increase in declined job offers in recent months and the program is working on increasing wages to compete in the local economy.

During this program year, Executive Leadership staff focused on staff wellness and overall staff retention. This is an area that required innovative thinking and consistent communication with staff, board members, and program leadership. Staff retention will continue to be an area that is focused on during the next program year.



Fiscal Information

Audit Report

April 1, 2022 – March 31, 2023

**To be added, once approved by the Multi-County Board of Directors.

Volunteers

Volunteers are very important to our Early Head Start and Head Start programs. There are several ways you can volunteer for the program, including classroom assistant, field trips, helping a child do homework and serving on Parent Committees and Policy Council. During the 2022-2023 year there were 630 volunteers that supported Early Head Start and Head Start.

NEK-CAP, Inc. appreciates our volunteers and the non-federal share (in-kind) they provide through volunteering their time, resources and monetary contribution to the program.

The total amount collected for the 2022-2023 Fiscal year (April 2022-March 2023) was:

\$389,667.63 for Early Head Start

\$887,966.56 for Head Start

Total- \$1,277,634.19

The program was approved for and received a waiver in the amount of \$550,000.

This is an area the programs will continue to work on. The EHS/HS Director plans to provide training and support to all staff in the area of in-kind. COVID-19 played a huge role in the lower non-federal share match the past few years. It is important that program staff understand this and can collect the needed match.

Thank YOU! The program could not do this much without the dedication of our families and staff to ensure we have collected the in-kind needed for our grant! We are looking forward to the upcoming year and meeting our match.

Nutrition

NEK-CAP, Inc.'s CACFP/Nutrition Manager strives to educate staff, children, and families about nutrition. The CACFP program has a 6-week cycle menu, saving time for the nutrition providers and supporting them in providing tasty meals low in fats and sodium, and high in nutrients!

During the program year 2022-2023, NEK-CAP, Inc. served:

Month	Breakfast Served	Lunches Served	Snack Served	Monthly Reimbursement	Children with Meal Modifications
August	1,240	1,300	1,105	\$9,673.30	16
September	2,285	2,429	1,977	\$17,900.28	14
October	2,272	2,441	1,916	\$17,851.53	15
November	1,978	2,113	1,688	\$15,512.51	13
December	1,567	1,660	1,268	\$12,147.11	13
January	2,291	2,481	1,969	\$18,129.26	16
February	2,121	2,296	1,833	\$16,792.03	15
March	2,153	2,318	1,834	\$16,959.19	15
April	2,171	2,357	1,842	\$17,177.28	15
May	1,064	1,165	870	\$8,422.49	11
Total	19,142	20,560	16,302	150,564.98	

That is a total of 58,233 breakfast, lunch, and snacks served to Head Start Children.

Additional Nutrition News

NEK-CAP, Inc. supports Backpack Buddies in Leavenworth and South Brown counties.



Education

Home visitors and Education staff monitor child development through the use of our curriculum, developmental ASQ and ASQ-SE screening, and The Ounce/Work Sample online assessment tool. Using the assessment tools and discussing development with the parents/caregivers, the program was able to determine growth, developmental needs, activities to boost development, etc. During the 2022-2023 program year, staff completed 3 checkpoints periods- Fall, Winter and Spring. Below are the graphs to show the growth in each age group in connection to the agency School Readiness Goals.

Approaches Towards Learning:

1. Children and Families will demonstrate an eagerness to learn through engagement and persistence.

Associated Objectives	Data Collection	Fall	Winter	Spring
Establishes and sustains healthy interactions with adults and peers	HS- Social/Emotional- SF. A.5.	PK3 80% PK4 0%	PK3 74% PK4 0%	PK3 82% PK4 0%
	EHS- Personal Connections	BI -100% BIV- 95.8% TI -100%	BI- 100% BIV 100% TI- 100%	BI- 100% BIV 100% TI- 100%
Demonstrates positive approaches to learning	HS- Social Functions- SF.B.5	PK3 55% PK4 0%	PK3 95% PK4 0%	PK3 88% PK4 0%
	EHS- Exploration and Problem Solving	BI -100% BIV- 100% TI -100%	BI- 100% BIV- 100% TI- 100%	BI- 100% BIV- 100% TI- 94%
Participates in social activities through actions and language	EHS- Understanding and Communicating	BI - 100% BIV- 100% TI - 95.2%	BI- 100% BIV- 100% TI- 100%	BI- 100% BIV- 100% TI- 100%
Families are lifelong advocates and learners	FEA Attendance	HS: 122	HS: 83	HS: n/a
	Socialization Attendance	EHS- 87 Parents- (duplicated	EHS: 107 Parents- (duplicate)	EHS: 55 Parents- (duplicated)

2. **Children will demonstrate independent exploration through age-appropriate activities and routines.**

Associated Objectives	Data Collection	Fall	Winter	Spring
Regulates own emotions and behaviors	HS- Social Functions - SF.B.1	PK3 87% PK4 0%	PK3 46% PK4 0%	PK3 89% PK4 0%
	EHS- Feelings about self	BI – 100% BIV-95.8% TI – 92.9%	BI- 100% BIV- 100% TI- 100%	BI- % BIV% TI- %
Explores the visual arts, movement, and musical concepts	HS- Social Functions- SF.B.10	PK3 46% PK4 0%	PK3 78% PK4 0%	PK3 94% PK4 5%
	EHS- Movement and Coordination	BI – 100% BIV- 100% TI – 100%	BI- 100% BIV- 100% TI- 100%	BI- 100% BIV 100% TI- 100%
Explores the environment and participates in age-appropriate activities	HS- Cognition Domain- C/S.A.2	PK3 38% PK4 0%	PK3 65% PK4 0%	PK3 90% PK4 6%
	EHS- Exploration and Problem Solving	BI – 100% BIV-100% TI – 100%	BI- 100% BIV- 100% TI- 100%	BI- 100% BIV 100% TI- 94%

Social and Emotional Development:

1. **Children will develop and engage in positive relationships. Families will access needed support and services.**

Associated Objectives	Data Collection	Fall	Winter	Spring
Establishes and sustains positive relationships	HS- Social Functions- SF.A.3	PK3 61% PK4 0%	PK3 97% PK4 0%	PK3 90% PK4 86%
	EHS- Relationships with Other Children	BI – 100% BIV- 100% TI – 100%	BI- 100% BIV- 100% TI- 100%	BI- 100% BIV 100% TI- 100%
Participates cooperatively and constructively in group situations	HS- Social/Emotional- SF.A.8.	PK3 51% PK4 0%	PK3 76% PK4 0%	PK3 25% PK4 0%
	EHS- Relationships with Other Children	BI – 100% BIV- 100% TI – 100%	BI- 100% BIV- 100% TI- 100%	BI- 100% BIV 100% TI- 100%
Families are receiving needed	PIR C 43(d)	EHS:31 HS: 1	EHS: 30 HS: 6	EHS: 10 HS: 4

mental health information, support, and services				
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2. **Children will be able to identify personal characteristics, preferences, thoughts, and feelings.**

Associated Objectives	Data Collection	Fall	Winter	Spring
Demonstrates knowledge about self	HS- Social Functions- SF.A.7	PK3 41% PK4 0%	PK3 87% PK4 0%	PK3 79% PK4 %
	EHS- Feelings About Self	BI – 100% BIV- 95.8% TI – 92.9%	BI- 100% BIV 100% TI- 100%	BI- 100% BIV 100% TI- 100%
Regulates own emotions and behaviors.	HS- Social Functions- SF.B.1	PK3 87% PK4 0%	PK3 46% PK4 0%	PK3 89% PK4 %
	EHS- Feelings About Self	BI – 100% BIV- 95.8% TI – 92.9%	BI- 100% BIV 100% TI- 100%	BI- 100% BIV 100% TI- 100%

Perceptual, Motor and Physical Development:

1. **Children will demonstrate control of small muscles, for such purposes as using utensils, self-care, building, writing, and manipulation.**

Associated Objectives	Data Collection	Fall	Winter	Spring
Demonstrates fine-motor strength and coordination	HS- Perceptual, Motor and Physical Domain- PPMD.A.5	PK3 67% PK4 0%	PK3 75% PK4 38%	PK3 59% PK4 0%
	EHS- Movement and Coordination	BI – 100% BIV- 100% TI – 100%	BI- 100% BIV- 100% TI- 100%	BI- 100% BIV- 100% TI- 100%

2. **Children will develop control of large muscles for movement, navigation, and balance.**

Associated Objectives	Data Collection	Fall	Winter	Spring
	HS- Perceptual, Motor and Physical Domain- PPMD.A.1	PK3 24% PK4 73%	PK3 51% PK4 11%	PK3 51% PK4 15%

Demonstrates traveling and balancing skills	EHS- Movement and Coordination	BI – 100% BIV- 100% TI - 100%	BI- 100% BIV- 100% TI- 100%	BI- 100% BIV- 100% TI- 100%
Demonstrates gross-motor manipulative skills	HS- Perceptual, Motor and Physical Domain- PPMD.A.2	PK3 17% PK4 0%	PK3 71% PK4 33%	PK3 82% PK4 17%
	EHS- Exploration and Problem Solving	BI – 100% BIV-100% TI - 100%	BI- 100% BIV- 100% TI- 100%	BI- 200% BIV 100% TI- 94%

3. Children will identify and practice healthy and safe habits.

Associated Objectives	Data Collection	Fall	Winter	Spring
Children are healthy and ready to learn.	PIR C 7/CAP60	EHS: 89 HS: 153	EHS: 97 HS: 190	EHS: 72 HS: 203
	PIR- C 18 Dental/ CAP60	EHS:40 HS: 122	EHS: 65 HS: 135	EHS: 132 HS: 189
	CAP60- Hearing/Vision (Received screen during check point)	Total 377	Total 375	Total 371
	CAP60-Received needed dental follow-up	Total 25	Total 1	Total 17
	CAP60-Received needed vision follow-up	Total 9	Total 1	Total 1
	CAP60-Received needed hearing follow-up	Total 16	Total 0	Total 5
	CAP60-Received needed Anemia follow-up	Total 1	Total 0	Total 1
	CAP60- Received needed Lead follow-up	Total 1	Total 0	Total 1
Good nutrition improves children’s health by helping them grow, develop, and maintain a healthy weight.	Meal Count	HS: 16,965	HS: 10,274	HS: 25,666
	Socialization Attendance	EHS- 87 Parents- (duplicated)	EHS: 107	EHS: 55

Language Development and Literacy:

1. Children will have the ability to comprehend and use language to express their wants and needs.

Associated Objectives	Data Collection	Fall	Winter	Spring
Listens to and understands increasingly complex language	HS- Language Development and Literacy- LL.A.1	PK3 0% PK4 0%	PK3 71% PK4 0%	PK3 88% PK4 24%
	EHS- Understanding and Communicating	BI – 100% BIV- 100% TI – 95.2%	BI- 100% BIV- 100% TI- 100%	BI- 100% BIV 100% TI- 100%
Uses language or other appropriate forms of communication to express thoughts and needs and participates in appropriate conversation	HS-Language Development and Literacy- LL.A.2	PK3 0% PK4 0%	PK3 83% PK4 4%	PK3 61% PK4 18%
	EHS- Understanding and Communicating	BI – 100% BIV- 100% TI – 95.2%	BI- 100% BIV- 100% TI- 100%	BI- 100% BIV 100% TI- 100%

2. Children and families will engage with literacy opportunities and experiences.

Associated Objectives	Data Collection	Fall	Winter	Spring
Demonstrates phonological awareness	HS- Language, Development and Literacy- LL.A.5	PK3 0% PK4 100%	PK3 87% PK4 100%	PK3 0% PK4 28%
	EHS- Understanding and Communicating	BI -100% BIV- 100% TI - 95.2%	BI- 100% BIV- 100% TI- 100%	BI- 100% BIV-100% TI- 100%
Demonstrates knowledge of the alphabet	HS- Language, Development and Literacy- LL.B.9	PK3 0% PK4 0%	PK3 14% PK4 0%	PK3 13% PK4 36%
Demonstrates knowledge of print and its uses	HS- Language, Development and Literacy- LL.B.2	PK3 0% PK4 0%	PK3 67% PK4 0%	PK3 97% PK4 0%
Comprehends and responds to books and other texts	HS- Language, Development and Literacy- LL.B.1	PK3 0% PK4 100%	PK3 92% PK4 100%	PK3 0% PK4 33%
Demonstrates emergent writing skills	HS- Language, Development and Literacy- LL.C.2	PK3 56% PK4 0%	PK3 72% PK4 0%	PK3 95% PK4 26%
Families will engage with children to enhance literacy skills by increased reading opportunities and experiences	FEA/Socialization Attendance	HS -122 Unduplicated EHS-87 Parents- (duplicated)	HS-83 Unduplicated EHS-107 Parents duplicated	HS- n/a EHS- 55 Parents- duplicated
	Reading In-Kind Hours	EHS: 647.00 HS: 914.50	EHS:2112.50 HS: 1604.25	EHS:3647.75 HS:4073.50

Cognition:

1. Children will use all their senses to investigate their environment to discover what objects and people do, how things work, and how they can make things happen.

Associated Objectives	Data Collection	Fall	Winter	Spring
Remembers and connects experiences.	HS- Cognition Domain- C/SS. B.1	PK3 0% PK4 0%	PK3 0% PK4 0%	PK3 0% PK4 0%
	EHS- Personal Connections	BI -100% BIV- 95.8% TI - 100%	BI- 100% BIV- 100% TI- 100%	BI- 100% BIV-100 % TI- 100%
Uses symbols and images to represent something not present.	HS- Social Functions- SF.B.8	PK3 76% PK4 0%	PK3 90% PK4 0%	PK3 85% PK4 0%
	EHS- Exploration and Problem Solving	BI - 100% BIV- 100% TI - 100%	BI- 100% BIV- 100% TI- 100%	BI- 100% BIV-100% TI- 94%
Explores and describes spatial relationships and shapes.	HS- Cognition and Mathematics- C/M.C.2	PK3 50% PK4 0%	PK3 94% PK4 0%	PK3 79% PK4 0%
	EHS- Exploration and Problem Solving	BI - 100% BIV- 100% TI - 100%	BI- 100% BIV- 100% TI- 100%	BI- 100% BIV-100% TI- 94%
Uses scientific inquiry skills- Compares and measures	HS- Cognition and Mathematics- C/M.C.1	PK3 60% PK4 0%	PK3 86% PK4 9%	PK3 88% PK4 7%
	EHS- Exploration and Problem Solving	BI - 100% BIV- 100% TI -100%	BI- 100% BIV- 100% TI- 100%	BI- 100% BIV-100% TI- 94%
Uses tools and other technology to perform tasks	HS- Perceptual, Motor and Physical- PPMD.A.4	PK3 9% PK4 0%	PK3 36% PK4 16%	PK3 35% PK4 12%
	EHS- Movement and Coordination	BI - 100% BIV- 100% TI - 100%	BI- 100% BIV- 100% TI- 100%	BI- 100% BIV-100% TI- 100%

2. Children will learn and begin to use math concepts during daily routines and experiences.

Associated Objectives	Data Collection	Fall	Winter	Spring
Uses classification skills	HS- Cognition, Science & Mathematics- C/S.A.1	PK3 66% PK4 0%	PK3- 73% PK4- 3%	PK3 95% PK4 4%
	EHS- Exploration and Problem Solving	BI – 100% BIV- 100% TI – 100%	BI- 100% BIV- 100% TI- 100%	BI- 100% BIV- 100% TI- 94%
Uses number concepts and operations	HS- Cognition and Mathematics- C/M.A.2	PK3 69% PK4 0%	PK3 0% PK4 0%	PK3 58% PK4 19%
Demonstrates knowledge of patterns	HS- Cognition and Mathematics- C/M.B.4	PK3 49% PK4 0%	PK3 66% PK4 0%	PK3 88% PK4 33%
	EHS- Exploration and Problem Solving	BI – 100% BIV- 100% TI – 100%	BI- 100% BIV- 100% TI- 100%	BI- 100% BIV- 100% TI- 94%

3. Children and families will demonstrate knowledge and an understanding of self, others, their environment, and their community.

Associated Objectives	Data Collection	Fall	Winter	Spring
Demonstrates knowledge of living things, people, and how they live	HS- Cognition and Science- C/S.A.1	PK3 66% PK4 0%	PK3 73% PK4 3%	PK3 95% PK4 4%
Demonstrates knowledge of the physical properties of objects and materials	HS- Cognition Domain- C/M.C.3 EHS- Exploration and Problem Solving	PK3 0% PK4 0% BI – 100% BIV- 100% TI – 100%	PK3 0% PK4 0% BI- 100% BIV-100% TI- 100%	PK3 0% PK4 0% BI- 100% BIV-100% TI- 94%
Shows basic understanding of Earth’s environment and geographic knowledge	HS- Cognition & Science- C/S.A.1 EHS- Exploration and Problem Solving	PK3 66% PK4 0% BI – 100% BIV- 100% TI – 100%	PK3 73% PK4 3% BI- 100% BIV- 100% TI- 100%	PK3 95% PK4 4% BI- 100% BIV-100% TI- 94%
Families will develop strengths-based goals and have knowledge of the services in the community	FDP/SSM- Family goal- Services and Resources	EHS – FDP-88 HS – FDP –147 EHS –Services – 829 HS – Services- 76	EHS- SSM- 32 HS- SSM – 19 EHS Services- 669 HS – Services- 143	EHS-SSM-57 HS- SSM-93 EHS Services- 589 HS – Services- 48

Health Services

Enrolled children receiving Medical exams, dental exams, and mental health services

Program year- July 1, 2022 to June 30, 2023.

	Number of Head Start Children	Number of EHS Children
Health Insurance at the end of enrollment	231	161
Medical Home at the end of enrollment	230	160
Up to date on a schedule of age appropriate preventive and primary health care	230	103
Immunizations up to date	193	131
Dental home at the end of enrollment	228	149
Children who received preventive dental care	192	87
Enrolled children with an IEP or IFSP	49	33
(Newly Enrolled) Number screened for educational/ developmental /sensory / behavior concerns since the last PIR	86	34
Number identified needing follow assessment	17	2

Number of children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts.

Underweight	9
Healthy weight	152
Overweight	40
Obese	33

Prenatal Health Services

18 total pregnant women were enrolled this program year.

18 women served by the program had some type of health insurance. Of the pregnant women enrolled in the program, 17 received prenatal health care, 9 received postpartum health care, 9 received mental health interventions/follow-up, 16 received substance abuse prevention, 5 received substance abuse treatment, 16 received prenatal education on fetal development and 15 received information on the benefits of breast feeding. 8 prenatal women were identified as medically high risk by a physician or health care provider.

10 women were enrolled in the first trimester, 7 in the second trimester, and 1 in the third trimester.